

Our Philosophy

The Learning Tree, Inc. exists to support, and when needed, help create productive, warm and loving environments for kids with developmental disabilities who face significantly difficult behavioral challenges.

Through systematic instruction we provide individualized instruction and responsive behavioral supports to maximize achievement in all areas, and promote the quality of life enjoyed by non-disabled peers.

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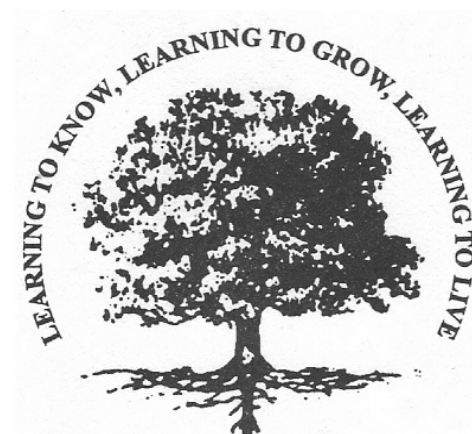
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The Learning Tree, Inc.



Comprehensive Behavioral Supports

School Consultation
Program

Services

Classroom Behavioral Support

The Learning Tree, Inc. has 23 years experience in providing educational and residential services for students and adults with developmental disabilities who engage in challenging behaviors. With multiple nationally certified behavior analysts on staff at each of its three residential schools, our staff have experience in developing and implementing behavior support plans in a variety of settings, including preschools for children with autism, community schools serving all grades and developmental disabilities, and residential schools for children with extremely challenging behaviors. As pragmatic educators using cutting edge, scientifically based practices, we are often asked to help resolve issues that would otherwise be addressed through due process hearings at a much greater cost to schools. We pride ourselves in working hard to develop trust with everyone involved, so that we can help “fix the problem and not the blame”. We hold ourselves to the highest professional standards in our consultation, and in *non-consulting* expert witness roles.

Preschool Outreach Support

The Little Tree Learning Center in Auburn is an inclusive preschool for children with autism and typical children, developed to serve as a model demonstration program for flexible and responsive applied behavior analysis services in an integrated setting. As a program of The Learning Tree, Inc., it serves as a practicum site for the Dept. of Psychology at Auburn University. This center also serves as a training site for our CBS Program for preschool teachers and parents of children with autism spectrum disorders who come there for intensive training. Such training is used to jumpstart the mastery of initial skills that teachers and parents need to begin providing appropriate early intervention with the children in their home communities.

A team of certified behavior analysts supports the use of intensive intervention techniques including assessment using the ABLLS, incidental teaching, pivotal response training, discrete trial training, and closely related ABA techniques in integrated preschool and community settings that serve children ages 3-5. Schools and other organizations interested in obtaining such support are invited to contact us.

School and District-Wide Training

When we work with a school to help a student and classroom struggling with serious behavior problems, we recognize that the expertise we offer on a single case may be of little value to students and teachers in other classrooms unless we work with schools to develop capacity at a much broader level. To address this we offer workshops for teachers and administrators on topics such as those listed below. These training events are provided in 90 minute in-service classes on consultation days without any extra cost (beyond making staff available for training).

Training Topics (a few of many available)

- Stacking the deck to prevent problem behaviors
- Using reinforcement effectively, or “what should I do? I tried reinforcement but it didn’t work!”
- Putting functional life skills back into the curriculum
- Strategic planning for transitions into adulthood
- Training and supervising paraprofessional staff